
Characteristics of Speech Activity of the Teacher in Preschool Educational Organizations

Karimova Durdona Abduraxmonovna

Director of State Preschool Education Organization No. 9,

Mirzaabad District, Sirdarya Region

Abstract: For an educator, mastery of exemplary speech is an indicator of his readiness for his profession. This article discusses the specifics of the pedagogical activity of educators in preschool education.

Keywords: spiritual growth, training, maturity, preparation for education, and modernization, modern software technologies.

The development, prospects, well-being, spiritual growth of any country and society, its place among the most developed countries in the world - are considered to depend on young people who are educated, have high intellectual potential, embody good qualities in their hearts and minds, and are mature and perfect in all respects, To bring up a selfless, believing generation, who will serve the fate of the country wholeheartedly, to bring education to higher levels in terms of quality and content, first of all, is an honorable and at the same time responsible task for teachers and educators. For this purpose, at the meeting held on August 16, 2017 under the leadership of the President of the Republic of Uzbekistan, Sh. was placed. As a result of the analyzes in this regard, in a short period of time, three major documents were issued - Decision of the President of the Republic of Uzbekistan dated September 9 "On measures to fundamentally improve the preschool education system" No. Decree No. PF-5198 on improvement measures and Decision No. PQ-3305 on the organization of activities of the Ministry of Preschool Education of the Republic of Uzbekistan were adopted. In order to practically eliminate existing problems, the President of the Republic of Uzbekistan Sh. Mirziyoyev's decision on December 29, 2016 "On measures to further improve the preschool education system in 2017-2021" was adopted and a program was developed based on it. This decision envisages strengthening the material and technical base of the preschool education system, providing them with qualified pedagogical staff, radically improving the level of preparation of children for school education, applying modern programs and technologies to the educational process.

It is important to create conditions for the intellectual, moral, aesthetic and physical development of our children. President Sh.Mirziyoyev has consistently continued the reforms in this field, developing the network of pre-school education facilities based on modern requirements and standards, as well as their reconstruction and modernization. and the noble goal of ensuring that the great ancestors become worthy successors. Of course, it is difficult to imagine the effect of reforms in this regard without personnel who can fully meet the requirements of the industry. For this reason, it is important to create a mechanism for regularly improving the skills of pedagogues in the system through advanced methods, and to improve

continuous methodical service work by widely applying information and communication technologies to the educational process.

If the teacher can use words correctly and clearly in his speech, then his speech will be understandable to children. The vocabulary of the Uzbek language is very rich, it is constantly being filled with new words, obsolete words are disappearing. When speaking with children, the teacher should take into account their age and make extensive use of the vocabulary of the mother tongue.

Correct use of intonation means of expressiveness for oral speech is important when the teacher works on the expressiveness of his speech. Therefore, the educator should use accents in his speech correctly, distinguish the content of words by changing the tempo and strength of the voice, temporarily stop the voice in the speech from the stops (appropriate use, the height of the voice in the speech and depending on the strength of the movement, tempo of speech, number of words spoken in a certain time), it is necessary to practice changing the volume of the voice. Intonation makes the speech lively, helps to express the thought in a complete and complete way.

An educator enriches and improves his vocabulary and its grammatical side by constantly reading artistic, scientific, special and other literature. However, in the process of reading literature, the teacher should pay attention not only to its content and new words, but also to what means of language the author used to reveal the content of the work, which words and grammatical forms he used, and to what extent he explained the material. As a result of not eliminating speech defects in time, these defects become stronger over the years, and people do not even notice them. A teacher with a speech impediment cannot work with children. Many adults believe that it is impossible to eliminate speech defects. But this idea is not correct. A teacher who works on his speech constantly and strictly can eliminate his defects.

The political maturity of an educator helps to realize his responsibility to the people and society for the quality of raising children, to approach educational tasks creatively, to constantly improve his skills and to grow his colleagues at work.

Mastering an exemplary speech for an educator is an indicator of his readiness for his profession. A well-known pedagogue, a methodologist who developed the methods and techniques of teaching children in their mother tongue, a famous specialist in preschool education, professor Y.I. Tikheyeva gave a high assessment of the teacher's speech and said: "A model educator whom children involuntarily imitate in kindergarten (the language of the gardener), the teacher's language should combine all the things that have an extremely effective and extremely strong influence on the children's language. The language of the gardener should be free from any defects of literary pronunciation.

An educator enriches and improves his vocabulary and its grammatical side by constantly reading artistic, scientific, special and other literature. However, in the process of reading literature, the teacher should pay attention not only to its content and new words, but also to what means of language the author used to reveal the content of the work, which words and grammatical forms he used, and to what extent he explained the material.

Thus, if the words in the teacher's speech are clearly chosen, if the sentences are grammatically correct, if the thoughts in it are simple, clear, clear, if they are expressed in a consistent sequence, if the age and mental characteristics of the children are taken into account, then such a speech will help children easily perceived by and understandable to them.

REFERENCE

1. Ibragimov Kh.I., Abdullayeva Sh.A. Theory of pedagogy. - T.: Science and Technology Publishing House, 2008.
2. Azizkhoyayeva N. "Pedagogical technology and pedagogical skill". TDPU-2003
3. G.I.KHASANOVA —Advantages of using programmed teaching technology in the educational processl Jizzakh: 2020. 420 pages. 223-225b
4. Khasanova, G. (2021). Content of development of creative abilities of pedagogues of higher education institutions. *Academic Research in Educational Sciences*, 2(1), 778-782
5. M. Usmonova. Pedagogical technologies focused on the personality of the student. *Educational technologies*. 2016 year. Number 4.
6. M. Usmonova. Pedagogical process project - improving quality and efficiency in primary education and physical culture as a means of ensuring training effectiveness: problems and solutions International scientific conference. Tashkent. May 25, 2017
7. Sadikovna, u. m. (2013). Plant Names in the Works of Ali Shir Nevai. *Language and Literature Research*, (8), 0-0. Retrieved from
8. Makhfuza Usmanova, THE CONCEPT OF EDUCATIONAL PROFESSIONAL COMPETENCE AND ITS YIELD FACTORS, *Archive Nauchnyx Publikatsiy JSPI*: 2020: Archive #54
9. Norquziyeva, M. (2020). The role of educational technology in shaping the professional stability of students. *Archive Nauchnyx Publication JSPI*.
10. Abdurakhmonovna, N. M. (2020). Methodology of giving professional knowledge to future teachers. *ACADEMICIA: An International Multidisciplinary Research Journal*, 10(5), 1378-1383.
11. Manzura, N. (2021). Sustainable Activity in the Teaching Profession and Its Foundations. *Journal of Psychology and Education*, 58(2), 1339-1345.
12. Abdurahmonovna, N. M. (2021). Pedagogical and Psychological Aspects of Professional Sustainability of Future Teachers.
13. Khasanova, G. (2020). Pedagogical content of using means of folk art in preschool educational organizations. *Archive Nauchnyx Publication JSPI*.
14. Mirziyoyev's Sh.M. Decision on measures to further improve the preschool education system in 2017-2021. T.:-2016y. December 29.