
The Issue of Scaling the Culture of Reading in the Family in the Preparation of Young People for International Assessment

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Abstract: In this article, the importance of interest in reading books and the formation of a culture of reading in the family of children in the international assessment system of students in general education of the state in Pisa, PIRLS and TIMSS and the role of parents in this regard.

Keywords: reading culture, International Assessment, PISA, PIRLS, TIMSS reading and understanding text, creative thinking, distance learning.

In relation to the decree of the president of the Republic of Uzbekistan dated September 5, 2018 “on additional measures to improve the system of Public Education Management”PF-5538, the concept of development of the system of public education of the Republic of Uzbekistan until 2030 was approved, By 2030, the Republic of Uzbekistan will be ranked among the world's first 30 advanced countries in the rating of the Student Assessment Program in the international level of PISA (The program for International Student Assessment). [1] it is envisaged to carry out some work.

This in itself requires increasing the interest of our students in classes and increasing the attention of teachers to comprehensive education and upbringing.

The fact that the above requirements are very important for the education system implies that, as in most foreign countries, the areas of education and science should be weighed on the system of advanced experiences aimed at improving the quality of education through development and Assessment monitoring.

On March 18, 2020, President of the Republic of Uzbekistan Shavkat Mirziyoyev touched upon the problem of coronavirus at the beginning of a video conference on neighborhood and family issues. "Our respected parents would have the same deadline if they tried to introduce their children to the most vivid examples of our world and national literature." [2] Because, in the appeal of our president to the Supreme Assembly, among the pressing issues of state and public importance, specific tasks were set for the preparation of the international assessment processes of PISA, PIRLS and TIMSS from 2021.

PIRLS-(Progress in international Reading Literacy Study-Progress in the study of International Reading Literacy) is an international comparative assessment criterion that assesses the reading and understanding of text by 4th grade students.

PISA -(program for International Student Assessment) is a 15 - year-old student program for assessing the level of literacy of young people in Reading Literacy, mathematical literacy and Medical Sciences in the form of various tests;

TIMSS - (Trends in International mathematics and science study) is a program for assessing the level of assimilation of students in mathematics and Natural Sciences in Grades 4 and 8,

this study is carried out once every four years.

In this regard, for the first time in April 2021, 5,948 4th graders of 180 general secondary schools of our state took part in the international assessment of PIRLS.

What is the level of reading of children in the family of our youth in the field of education in the era of technology, which is going on all over the Earth today? The experience shows that many students are interested and independently and with the help of parents receive daily education with responsibility thanks to the guidance of teachers using textbooks and information resources competently. Unfortunately, it is sometimes felt among young people that their valuable time is spent on wasted work, excessive gadgets: playing computer and hand phone games, watching continuous cartoons and meaningless films, and parents approach the education and upbringing of their children with inattention.

In this regard, the role of not only teachers, parents in the family is also great in the preparation of children, PISA, PIRLS and TIMSS in the international assessment system, that is, in the interest in reading books. Reading a book requires interest above all. A book cannot be read without being interested in something. The book is read mainly for two reasons. The first is the opinion that "reading a book is very important to me, I cannot read a book," the second is interest. The desired result cannot be achieved if the first thought is not supported by the second reason. Curiosity alone can also be a sufficient reason to read a book. However, thoughts such as "I cannot read a book because " [3] may not be able to ensure the duration of this. When forming an interest in children reading books at home, it is necessary to take into account the following:

- In schools, libraries "I present a book to my child to be more active in promotions;
- Frequent visits to book shops with a child;
- to ensure that children are regularly engaged in classes;
- parents themselves to be an example when interested in reading books;
- conducting a heated conversation with the child about the read book, listening to it with attention;
- Organization of family book reading hours;
- teaching you to find and read the necessary e-books on your computer, tablet and internet.

Children who do not go to kindergarten should definitely read stories and fairy tales at home. It will also be advisable if parents use various games at home to form the child's interest in the book. A sincere conversation with the child, - to ask about what books (lesson) he is interested in, and what problems he is experiencing for him to read this book, Solving the problem solution together will further increase the child's interest. Having a heated conversation with a child about a read book, listening to it with attention, also causes an increase in interests. Also, through family book reading hours, our child will also follow a good example from us, and we ourselves will have a separately set time to read books. This further develops the habit and culture of reading books in the family. At the time of reading, the child can also share with his parents the places he likes and has fun in the book he reads. Through it, Feelings of unity and sincerity in the family are strengthened, interest in reading books increases.

But a teacher and parent who take on such a responsible work as education, first of all, cannot open words to children from study and influence them in this matter, cannot enjoy reading on their own. In addition, everything starts with the family. To be an example in this regard, it is necessary to have a reading culture.

Parents want their child to read a book, and he wants a computer game. What to do? It is

necessary to approach the reading of the book to this process, that is, to indicate reading from e-books using a computer or tablet using modern technologies. Many free e-books can be found on the internet. They can also be read or downloaded online. Some e-books have a wide range of possibilities compared to a paper copy. For example, enriched with audio and video images. And this is sure to interest children.

Below is a short report that reflects the main impressions and the knowledge gained after the child has finished working with the book.

- Did you like this book?
- About what?
- Are the events, facts and thoughts described in the book interesting, true and instructive?
- Do you agree with the author's opinion or do you consider him wrong?
- What conclusions did you draw from what you read?

The circle of thinking of a person who has read a lot of books, who is thirsty for my year also differs from others. He comprehends the world, the reality of life, people more closely and more comprehends the good and the bad. According to statistics, 43% of people who do not read books at all, and only 4% of people who read books, enter the ranks of those who live in poverty. [4]

In short, only young people with a book-reading culture can today take a worthy place in competitions such as any PISA, PIRLS and TIMSS international intellectual, creative assessment. How many educated and cultured people are born in society. This is reflected in the development of our country.

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