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# Pancasila Student Profile Strengthening Project to Improve Students' Character

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**Annotation:** His study aims to understand and describe the project and strengthen the profile of Pancasila students to improve their character of students. The project strengthens the profile of Pancasila students, the curriculum formulation, one of which is to improve students' character through project-based learning activities. Therefore, efforts to strengthen students' character are essential in the curriculum formulation that must be implemented in every learning activity so that students can understand and develop the character values contained in each item in the Pancasila precepts. This study uses a literature review method (systematic literature review), a research method that determines, assesses and interprets all findings on a research topic to answer pre-determined research questions. Data collection in research is done by analyzing articles, journals, books and other documents that are relevant to the research problem. The systematics begins with identifying, filtering, feasibility studies, and concluding. This study found several conclusions; 1) the project strengthens the profile of Pancasila students, 2) efforts to strengthen students' character.

**Keywords:** Pancasila student profile, independent curriculum, student character

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## I. INTRODUCTION

The implementation of education in Indonesia continues to change to the demands and developments of cultural life and society. Alhamuddin mentions the term "change ministers, change curriculum".[1] Objectively, a change in the curriculum is indeed a necessity caused by the incomplete formulation of the education system and the influence of socio-cultural, economic and political systems and even the development of science and technology. So that innovation and creativity in the development of educational curricula must continue to be carried out dynamically and sustainably[2]

The formulation of the new curriculum launched by the Government through the Ministry of National Education is an effort made by the Government to improve the quality of education in this country. This formulation is built based on the community's needs and the nation's socio-cultural development. This curriculum formulation is popular with the term "free curriculum", which is an educational curriculum formulation that provides freedom for students to develop competencies and life skills..

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"free curriculum", which is an educational curriculum formulation that provides freedom for students to develop competencies and life skills. This curriculum is implemented based on the development of student profiles to have spiritual strength (soul) and the values contained in the Pancasila precepts. This curriculum is built and implemented by strengthening students' character as a form of Pancasila student profile..[3] Therefore, character education is urgent and must be held in every academic unit to realize national education's goals.[4] In the early 2010s, character education was initiated and held in the world of education known as the "National Movement for National Character Education" [5] The student profile of Pancasila owned by students acts as a symbol of Indonesian students who are cultured, have character, and have Pancasila values.[6]

## **II. MATERIALS AND METHODS**

The Systematic Literature Review (SLR) approach is a research method used in this study. The data sources come from articles, journals, and books with ISSN (International Standard Serial Number). Data collection through internet surfing from Google Scholars, DOAJ and others, especially those discussing the project to strengthen the profile of Pancasila students to improve the character of students,

Systematic Literature Review (SLR) is a research method carried out through a process of identification, assessment, review and even interpretation of the collected research data.[8] Systematics in writing this journal uses the following steps. The initial identification, screening, feasibility, and making conclusions. This systematic literature review uses reference data from several journal articles from DOAJ, Google Scholar, and lens.org. The keywords used are Pancasila student profile and student character. This restriction is part of an effort to focus publication articles on reading and improve the accuracy of information retrieval. The researcher chose 20 articles from several collected articles that matched the searched keywords.

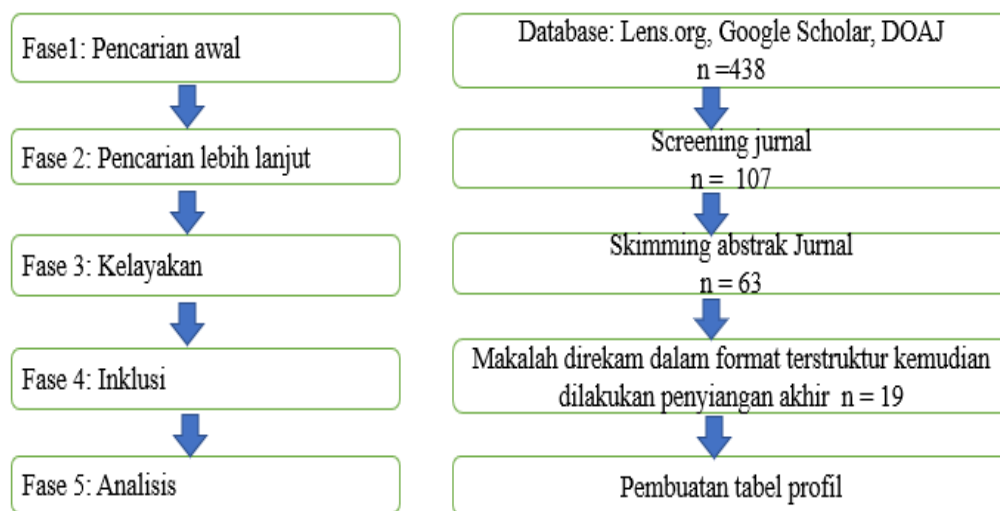
## **III. RESULT AND DISCUSSION**

### **A. Heading number two**

The curriculum is a learning process organized by the teacher [7] The independent learning curriculum is a learning concept that emphasizes the independence of teaching and learning[8] The independent learning curriculum is organized by a pioneering school called a driving school which is intended to strengthen the competence and character of students and is implemented through learning activities.[9] The Pancasila student profile is a learning achievement design that is intended to improve the quality of education through strengthening the character education of students having nobility based on the noble values of Pancasila. [10] having nobility based on the noble values of Pancasila[11]

The profile of Pancasila students is expected to become graduates who can strengthen the identity of the country and implement it in the life of society, nation and state [[12]] The project to strengthen the Pancasila student profile is carried out through a project-based learning approach given a wide learning space to be more active, interactive, creative and contextual to strengthen character values in the Pancasila Student Profile.[[13]

Strengthening the profile of Pancasila students can be done through learning activities and habits that are used in school culture, both intra and extra-curricular.[[14]] Implementing the Pancasila student profile strengthening project has given schools the flexibility to determine and develop the desired learning model.[[15]] In this study, the data found were then analyzed using meta-synthesis techniques. More than 20 articles and journals are used as research materials according to the criteria because they explore topics about strengthening the Pancasila student profile project. The articles or journals are then read, understood and analyzed. The flow of filtering articles and journals as data in this study is shown in Figure 1



The process of collecting data in this study begins with searching various data sources such as lens.org, google scholar, and DOAJ. Then proceed with adjustments to the material and analyzes and conclusions are made. The articles and journals are listed in the following table:

**Tabel 1 :**  
Projek Penguatan Profil Pelajar Pancasila dalam meningkatkan karakter peserta didik

Referensi Projek Penguatan Profil Pelajar Pancasila	Karakter dalam Profil Pelajar Pancasila					
	Beriman kepada Tuhan YME	Ber kebhinekaan global	Ber gotong royong	Mandiri	Bernalar kritis	Kreatif,
PEDagogy: JOURNAL OF Implementation of Strengthening Character Education to Form Love for the Motherland[16]	√	√	√	√	√	√
A New Paradigm in the Independent Curriculum: Journal of Educational Sciences[17]		√		√		
Istianah, A., Mazid, S., & Susanti, R. (2021). Integration of Pancasila Values to Build the Character of Pancasila Students in the School Environment. [18]	√	√	√	√	√	√
Manalu, J., Sitohang, P., & Henrika, N. (2022). Development of Learning Devices for Independent Learning Curriculum. Basic Education Proceedings. [8]	√			√	√	
Nur'inayah, N. (2021). Integration of Pancasila Student Profile Dimensions in Islamic Religious		√	√			

Referensi Projek Penguatan Profil Pelajar Pancasila	Karakter dalam Profil Pelajar Pancasila					
	Beriman kepada Tuhan YME	Berkebhinekaan global	Bergotong royong	Mandiri	Bernalar kritis	Kreatif,
Education Subjects Facing Era 4.0[19]						
Pratomo, I., & Herlambang, Y. T. (2021). The Importance of the Role of the Family in Character Education. <i>Jppd: Pedagogic Journal of Basic Education</i> ,[20]			√			
Rachmawati, N., Marini, A., Nafiah, M., & Nurasiah, I. (2022). Pancasila Student Profile Strengthening Project In the Implementation of the Prototype Curriculum in Elementary Schools. <i>Journal Basicedu</i> , 6 [21]	√		√		√	
Raharjo, R. (2020). Analysis of Civic Education Curriculum Development: From 1947 Lesson Plans to Independent Learning 2020. <i>Progressive Civics: Journal of Citizenship Thought and Research</i> ,[22]	√		√			
Rosmana, P., Iskandar, S., Faiziah, H., Afifah, N., & Khamelia, W. (2022). Freedom in the Prototype Curriculum. <i>As-Sabiqun</i> , [11]	√					
Sadewa, M. (2022). Reviewing the Prototype Curriculum Through the Integration-Interconnection Approach Prof. M Amin Abdullah. <i>Journal of Education and Counseling</i> , [23]		√	√			
Samsul, A. (2021). The Concept of Pancasila Students in the Perspective of Islamic Education and Its Implications for Strengthening Religious Character in the Millennial Era. Doctoral Dissertation, Uin Prof. Kh. Saifuddin Zuhri Purwokerto) [12]		√	√			
Sholekah, F. (2020). Character Education in the 2013 Curriculum. <i>Childhood Education: Journal of Early Childhood Education</i> ,.[24]	√		√		√	√

Referensi Projek Penguatan Profil Pelajar Pancasila	Karakter dalam Profil Pelajar Pancasila					
	Beriman kepada Tuhan YME	Berkebhinekaan global	Bergotong royong	Mandiri	Bernalar kritis	Kreatif,
Suhardi, S. (2022). Analysis of the Application of Islamic Religious Education in the Dimensions of the Profile of Pancasila. Proceedings of J-Las[25]		√				
Shafi'i, F. (2022). Freedom to Learn: Driving School. Proceedings of the National Seminar on Basic Education. [15]	√					
Wibiyanto, F., & Muhibbin, A. (2021). Analysis of Supporting and Inhibiting Factors Formation of Pancasila Student Profiles in Schools. Doctoral Dissertation, University of Muhammadiyah Surakarta [17]		√	√			
Ismail, S., Suhana, S., & Zakiah, Q. Y. (2021). Policy Analysis of Strengthening Character Education in Realizing Pancasila Students in Schools. Journal of Educational Management <sup>l</sup> [1]		√	√	√	√	
Hidayatulloh. (2016). Improving the Education Quality of SMA Muhammadiyah 2 Sidoarjo as a School with The Outstanding School of Muhammadiyah Category. islamic, [26]	√	√	√	√	√	√
L. M. Prieto, J. Aguero-Valverde, G. Zarrate-Cardenas, and M. Van Maarseveen, "Parental preferences in the choice for a specialty school," J. Sch. Choice, [1]		√	√	√		√
Syafi'i, F. F. (2021). Freedom to learn: a driving school. PROCEDURE OF THE NATIONAL SEMINAR OF BASIC EDUCATION "Freedom to Learn in Welcoming the Era of Society 5.0[15]		√	√	√	√	√
Muttaqien, Z., & Nurwati, N. (2021). The Role of the School	√	√	√	√	√	

Referensi Projek Penguatan Profil Pelajar Pancasila	Karakter dalam Profil Pelajar Pancasila					
	Beriman kepada Tuhan YME	Berkebhinekaan global	Bergotong royong	Mandiri	Bernalar kritis	Kreatif,
Committee in Improving the Quality of Education. civic, [27]						
Rahayuningsih, F. (2022). Internalization of Ki Hajar Dewantara's Educational Philosophy in Realizing the Pancasila Student Profile. SOCIAL: Social Sciences Education Innovation Journal[28]		√	√	√		√

In the table above, it can be seen that strengthening students' character is always sought through various models of approaches implemented in the learning curriculum. Faith in God Almighty is the main character that must be given to students in strengthening belief (tawhid) in the existence of God. This belief in God Almighty is expected to be a philosophical foundation for students thinking and acting. These characters are below in [1,3,4,7,11,13,16,19]. Likewise, teaching and even strengthening the attitude of diversity is a part of a character that cannot be separated from faith in God Almighty, so efforts to shape and strengthen students' character must be carried out continuously. This is explained in the journals [1,2,3,5,9,12,14,16,18,19 and 20].

The attitude of cooperation is also a form of attitude that must be implemented in the behaviour of students; the attitude of empathy and sympathy of students is expected to build a harmonious, synergistic and full of togetherness student life. This is explained in the journals [1,3,5,6,7,8,9,11,14,16,17,19 and 20] While those who discuss the attitude of independence are also quite a lot because this attitude is intended so that the educational process can produce graduates who choose independence in thinking and behaving. This attitude is discussed in journals [1,2,3,4,7,15,16,17,18 and 19]. The critical reasoning is discussed in journals [1,4,5,7,11,15,16,18 and 19]. Lastly is the creative attitude. This attitude is expected to become the character of students according to the profile of Pancasila students. These namely students are creative and innovative so that they can meet their own needs. This attitude is discussed in the journals [1,3,11,16,17,18,20]

## VII. CONCLUSION

Based on the research above, it can be concluded that efforts to strengthen the character of students are always carried out in every academic unit in order to create a better generation of the Indonesian nation. One form of seriousness in efforts to strengthen students' character is the evaluation and restructuring of the national education curriculum.

The purpose of strengthening students' character through the implementation of the Pancasila student profile project is intended to give birth to a generation of Indonesians who have strong faith and devotion to God Almighty, global diversity, and a cooperative attitude, strengthen the independence and think critically and creatively. The development of the profile of Pancasila students in improving the character of students can be implemented through school-based management, culture and habituation of noble values as contained in the Pancasila points.

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