
Possibilities of Teaching in Geography Lessons Using Innovative Techniques

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Annotation: It is known that the process of teaching is a pedagogical and educational cognitive activity of students (pupils) of the teacher, aimed at achieving didactic goals. The question of innovation comes from the English language, meaning “introduced innovation”, “invented”. In this article we will talk about the topic of territorial organization of the economy of Uzbekistan in the 8th grade geography textbook using innovative methods. In the preparation of this article, not only our own literature, but also foreign literature and scientific articles have been widely used.

Keywords: method, innovative method, “communication” training, alternative capacity choice (MIT) strategy, “why?” graphic organizer, video recording method.

String-like vine branches

Method (yun. “methodos” – a way of knowledge or research, theory, doctrine)-is a method of acquiring, mastering, studying, creating a complex of methods, philosophical knowledge-a practical and theoretical possession of reality.

The innovation question is derived from the English language, meaning innovations – “introduced innovation, invention”. In today's developing educational system, the use of innovative techniques is becoming more and more important.

Innovation question is applied in two different circles:

1. the amount spent on the economy to ensure the replacement of generations of Technology and theology.
2. innovations in such areas as theology, management and organization of labor, based on scientific and technical achievements and advanced experience, as well as their application in various fields and spheres of activity.

One aspect of traditional education is that it prioritizes not only theoretical training in the system of public education, but also practical training. This article has become the actual problem of today.

Traditional course transition techniques include:

- 1) oral statement of the subject of study;
- 2) chat;
- 3) independent work with textbooks and books;
- 4) demonstration, illustrations (depiction, show with pictures) and excursions;
- 5) oral, written exercises and graphic works, School Report;
- 6) practical training (laboratory work, issue work).

In the textbook of geography of the 8th grade it is written about teaching the subject of territorial organization of the economy of Uzbekistan using innovative methods, and in the preparation of the article it is distinguished not only from literature, but also from foreign literature and scientific articles.

LITERATURE ANALYSIS AND METHODOLOGY

In the school, the teacher with the help of innovative methods in the educational process, develops the abilities of students, in them independence, self-control, self-control, conduct meaningful conversations, reason with peers, listen and understand their expressed thoughts, express their independent opinion on the phenomenon of one event, will be able to form such qualities as promotion of innovative initiatives, striving to find a solution.

American psychologist scientists R.Garnikau and F.According to macelro's studies, the natural physiologic and psychological capabilities of an individual make it possible to preserve the knowledge acquired in certain forms to a different level. That is, the pupil or student;

While reading the source itself – 10 %

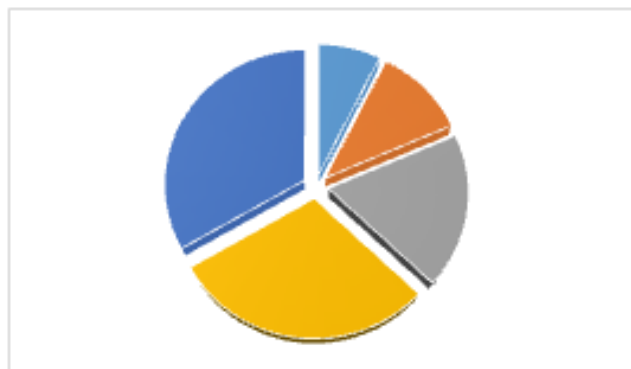
When he heard the Information – 20 %

What happened, xodisa and when he saw the process – 30 %

Xodisa what happened, and when seeing the process and hearing information about them – 50 %

When the information(information)is shared by itself (when speaking, when demonstrating knowledge) - 80 %

When applying the acquired knowledge(information, information)to its activities - 90% of the volume of information is able to keep in mind.



In the use and implementation of innovative methods of teaching, the teacher should know the following:

- the concept of innovative technology, its essence;
- the role and role of innovative technologies in the realization of the educational objective;
- principles of application of innovative technologies in sciences;
- educational and workmanship games;
- problematic developing educational methods;
- ways to organize and provide independent activities of students;
- ways to improve students ' independent performance skills;
- visual teaching methods;

- imitation training;
- educational-educational methods.

Today's geography is not in the essence of describing the hook, "what?" "Where is it?", "How much?" the questions are not, "what?", "Where?", "How much?", "For what reason?", "How to use?", "What to do to improve?" finding answers to their questions has become a broad-coverage science. Today, the tasks set before modern geography are changing over time, depending on the changes in the Times and society. It is a science that opens the sides of unexplored territories, the solution of various issues of a large-scale society. Now the science of geography in the entrance examinations in higher educational institutions has been put not only in the direction of geography, but also in many directions as the main science.

In the 2019 issue of the textbook "Economic and social geography of Uzbekistan" by Payoz Musayev, Jahongir Musayev, all lessons are well provided with QC Cod (electronic platform), the topics of the textbook are well provided with digital data, pictures, geographic maps, tables and diagrams. The 8th grade geography textbook is armed with the knowledge of geography that helps to increase the productivity of social work in our country, the protection of Natural Resources and the welfare of the population. This will serve to increase the interest of students in the lesson, to find content on the methods of independent use of various sources in increasing the knowledge of geography.

Results

Below we will talk about the topic of territorial organization of the economy of Uzbekistan in the 8th grade geography textbook using innovative methods.

I. "Training" communication.

This training will serve to the formation of independent thinking, free expression of one's own opinion and the ability to argue in the course of the territorial organization of the economy of Uzbekistan. The use of this method is carried out in the following order.

- The teacher will familiarize the students with the condition of using this training.
- The teacher gives the students the task of joining small groups and establishing economic zones in Uzbekistan.
- Each group brings its own solution to the attention of the team.

Territorial division of labor occurs only in the following cases::

- *The fact that the product being produced is much more than the local need;*
- *The fact that its production is Cheaper Than in other parts of the country;*
- *Production stockpile of raw materials is enough for many years;*
- *Product turnover transportation costs be cheaper.*
- - The opinion of the opposing team on this task is heard.

Economic zone:

a) the geographical location is specific;

B) specialized in the country scale;

c) complex farm formed;

d) Natural Resources and labor force in the provision of different regions.

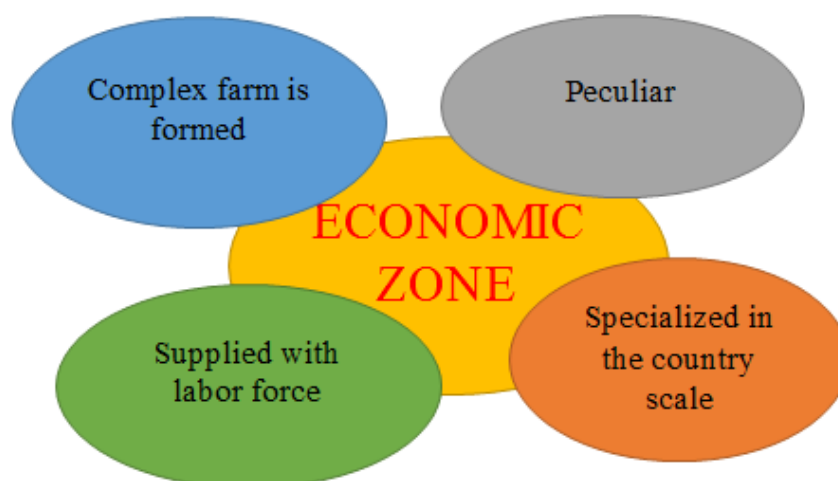
- Rival groups ask each other questions.
- For example; what is said as the specialization of the Rayon?

- The teacher, having listened to the questions and answers of both sides, summarizes all the thoughts expressed and expresses his personal opinion.
- The teacher answers the questions posed by the pupil-youth.
- The teacher analyzes the achievements of both groups in the training process and completes the training.

II. " Alternative capacity choice " (myth) strategy.

This strategy helps schoolchildren to focus their attention on the lessons of geography. This strategy provides a wide range of opportunities for students to acquire logical thinking skills on the basis of thorough mastering of topics.

As a rule, students of the 8th grade try to guess the possibilities rather than to act boldly in the process of thinking. In most cases, low self-assessment of their capabilities. This strategy helps to overcome such an artificial barrier in front of students, to move boldly. According to him, one of the basic concepts on the subject is distinguished. For example, although the " Economic Zone " is not sure of this concept, alternative definitions are found for it. Finding an alternative definition has certain advantages. After all, alternative definitions sent by students will be able to express the essence of the subject more clearly, brighter than existing definitions.



When using this strategy, it is necessary to have an idea of the specific goal for which the reader-youth is most important. After all, the method shows a high degree of its effectiveness only when it is used for a specific purpose.

The use of the strategy of the " choice of alternative opportunities " (MIT) on the topic of territorial organization of the economy of Uzbekistan in the textbook of geography of the 8th grade is carried out as follows:

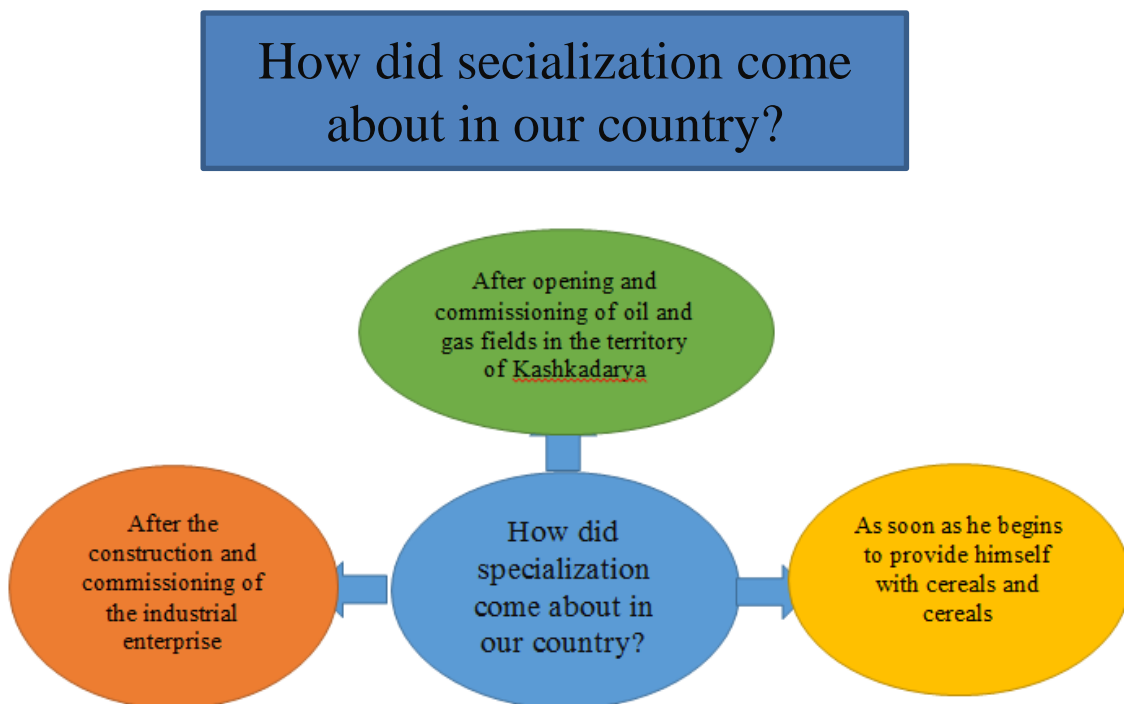
- The teacher will familiarize the students with the essence of this strategy;
- The teacher gives the students the task of finding base terms and their alternatives to the subject as a task;
- The base terminology and alternative concepts expressed by the reader are written on a writing board or vatman sheet by the teacher;
- Once the base and alternative concepts are clarified, the teacher will connect the students into a small group;

- Groups represent base, alternative terms in comments and in writing;
- Groups will demonstrate their solutions in turn.
- The team with the help of the teacher discusses the work of the groups and distinguishes the best work.
- The teacher evaluates the work of each group and completes the training.

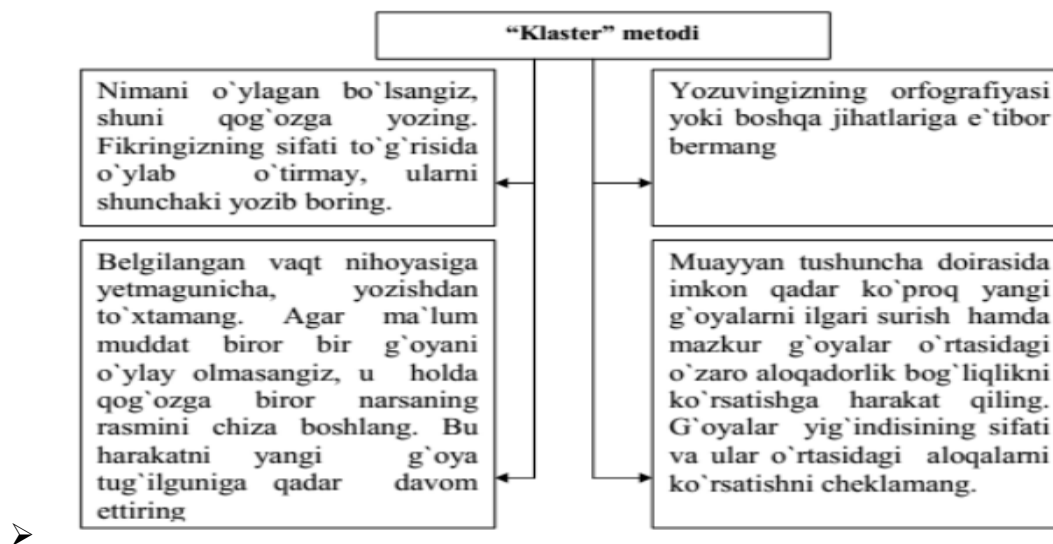
III. "Why?" graphic organizer

How did this organizer become a specialization in students in our country? it serves to form an independent thinking ability to identify the causes that illuminate the essence of a given problem or issue. With the help of IT, students should be able to systematically, creatively approach the solution of the question, analyze its causes. This theology is used in the following conditions:

- The teacher will familiarize the students with the essence and terms of this method;
- Teacher attaching students to a small group tiradi;
- Gives assignments to the teaching groups on the topic of territorial organization of the economy of Uzbekistan.
- Groups create the necessary scheme for the solution of this question.



- The above-described scheme will reflect the reasons for the problem or the issue coming to your face.
- The works of all groups were recorded in the class community and the best work was made clear.
- The teacher evaluates the work of each group and ends the training.
- The IV. Method of " cluster-diagrams"
- This method is aimed at teaching logical thinking, expanding the scope of common thinking, independent use of literature. It will also serve to accelerate the thinking activities of students before in-depth study of any subject. In order to use this method on the topic of the political map of the world, students will do the following.



V. Strengthening the acquired knowledge with the help of the strategy "peak of thought".

Students will be asked the following questions that require logical thinking on the subject:

- 1) What do you think, why is it necessary to study the political map of the world.
- 2) In your opinion, what type of development of the Republic is included in it?
- 3) How do you assess the changes in the political map of the world.

VI. "Online travel" strategy.

They organize trips to students through video on the classification of developed countries.



VII. Strengthen knowledge with the help of "clever clever" strategies.

- In the thorough mastering of knowledge, it is important that the students (students) have the ability to think, think.
- This strategy helps to formulate quick thinking skills in students (students), determine the speed of their thinking. Its application creates a favorable opportunity for students (students) who, at their own discretion, want to test their personal abilities.
- In this case, Students (Students) should be able to return the correct, accurate answers to the questions posed by the teacher in a short period of time. According to the degree of complexity, points are awarded for the correct answer returned to each question. On the basis of finding the average arithmetic value of the final score, the speed of thinking of Students (Students) is determined.
- Through the use of strategy in training, the speed of thinking of Students
- (Students) is determined by the help of activities based on the following scheme:



Question	Answer	The correctness of the answer	Ball
How many countries are on the political map of the world (According to 2018-th year)	More than 240	True	5
How many countries in the world are members of the UN (According to 2018-th year)	193 members of the state	True	5

CONCLUSION

In place of the conclusion, it should be said that the use of innovative techniques in geography lessons has become a modern requirement. The use of such innovative techniques has a positive impact on the quality of Education. Pupil-increases the esteem of young people to science. It teaches them to develop such characteristics as Independence, love for the motherland, questionability.

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