
General Principles of Improving the Professional and Methodological Training of Future Educators

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Abstract: The success of the formation of communicative competence of future students. Or the most important and responsible task facing the teachers of the Republic is to train specialists who have a new perspective on the world, who are resourceful, knowledgeable, who build and raise the foundation of our great future.

Keywords: communicative competence, educator, method, teacher, pedagogy.

Competence is a certain level of development of certain skills and professional experience in the interaction of the individual with the objects and subjects around him, which is necessary for the successful functioning of society in general and in the professional sphere in particular.

The educator is responsible to the society for education and upbringing in his specialty. He should have the right to be a teacher, to be more precise, to have communicative competence, while constantly improving his professional training. Now educators lack practical and theoretical knowledge of their chosen profession, science and specialty. He must be able to apply new methods and techniques of education in any situation, in a word, to be competent.¹

Research Methodology and Empirical Analysis

The concept of "competence", the approach from the point of view of competence, means the owner of the competence, and to dwell on the meaning of these terms, we first focus on the national traditions and values in this area, formed over the centuries. *According to N.G. Vitkovskaya, competence is the ability of a person to mobilize internal (knowledge, skills and abilities, spiritual qualities, psychological characteristics) and external (material, technical, social) capabilities to solve problems.*

In our country, when any professional masterfully masters his profession and begins to teach it to his students, the term "profession" is added to his name. *Mosh tabib, Omon tabib, Oboqul kulol, Latif sartarosh, Murodjonhofiz, Mamatoy temirchi or Mamatoy aka pichoqlari and etc.* This recognition is not due to the fact that this person has a certain profession, but in the fact that the population of a particular area is engaged in any profession and has achieved such recognition through high achievements. *Chust pichoqlari, Chust do'ppisi, Rishton kulollari, Urgut kulollari, Samarqand nonvoylari, nonlari and etc.* Of course, it is not difficult to realize that the recognition, authority, trust given to a person or a professional owner or community, who has been constantly developing his profession and serving the people for many years, is a competence, to put it honestly and scientifically. The same can be

¹ Khasanova, A. R., & Ismailova, N. I. Mutual coordination of sensorimotor activity for physical development of children with autism spectrum disorders.

said about folk art, but the rise of the profession to a higher level is a skill beyond competence.

Communicative Competence - requires full communication from the educator. In any case, it is necessary to have a positive relationship with the educator and team members.²

Depending on the educational content, the situation, the goal of any educator is to create a "developmental environment" in the classroom. Namely:

- Motivation for training activities;
- The formation of understanding, imagination and skills through the independent use of educators, motivation for learning activities. Search for the necessary information, project and its implementation in practice, understanding the purpose of the work and taking a responsible approach to the result;
- Independent choice of topics, goals, tasks, levels of complexity, forms and methods by educators;
- Training educators to work in groups on the project, identify topics and problems, assign tasks, plan, discuss and evaluate the results of the discussion.
- Participation of educators in various forms of discussions.
- Formation of regulation of educators' actions.
- Through the assessment system, students can improve their future results, assess their levels and results and achieve their further improvement.

Methods and ways of forming children's social competence

- The professionalism of a future educator is such an ideal that he needs to strive. Professional development is a long process, divided into several stages. The duration and amount of the phase are determined separately for each student. The creative individuality of the future educator is manifested in the ways of expression in pedagogical practice, in the peculiarities of the design of their work, in the ability to find independent solutions to pedagogical situations, in the availability of the ability to search for tasks and methods in the free expression of the ideas of the proposal.

Conclusion and Discussion

The professionalism of the future educator is such an ideal that he must strive for it. Professional formation is a long-term process, which is divided into several stages. It is manifested in the free approach to the choice of tasks and methods of activity, the free expression of their ideas in the initiative.

According to L.M. Dolgova, P.V. Simonov and others, competence means the ability to act on the basis of acquired knowledge. Unlike "knowledge, skills, and competencies," which involve model-like behaviors, competence refers to the experience of working independently based on universal knowledge. "Competence is the availability of knowledge and skills in the form of social practice, which is manifested in the socio-cultural demands of society and the demands placed on society by the results of the educational process," L.M. Dolgova³

In short, it is the demonstration of the skills and talents of educators in communicating their knowledge, skills, and abilities to children. *From the psychological point of view according to A.K. Markova, competence is a characteristic of a person, that is, an individual*

² Ismailova, N., & Grahova, S. Mythological stories about house-spirit: Themes, structure, psychological particularities.

³ Muslimov N.A. Kasbiy ta'lim o'qituvchisini kasbiy shakllantirishning nazariy-metodik asoslari: Ped. fanl. dokt. ... diss. T.: 2007. - 349 b

characteristic of a person in terms of the degree of suitability for professional requirements.

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