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# For Children in Preschool Educational Organizations

## Descriptive Literacy Elements Formation

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**Abstract**— *This article discusses the goals, objectives, priorities of the formation of elements of fine literacy in children in preschool education, to increase and improve the interest of children in fine arts in secondary and higher education.*

**Keywords:** *fine arts, fine ethics, education, preschool education, education system, concept, textbooks, curriculum, training, pedagogue.*

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### INTRODUCTION

Radical improvement of the level of preparation of children for school education in the implementation of the Resolution of the President of the Republic of Uzbekistan dated December 29, 2016 No PP-2707 "On measures to further improve the system of preschool education in 2017-2021", the introduction of modern educational programs in the educational process, the provision of qualified teaching staff, the creation of conditions for the full intellectual, moral, aesthetic and physical development of children, the material and technical base of educational institutions, preschool education. An action plan for the implementation of the tasks set out in the program for further improvement of the system for 2017-2021 has been developed. The task of preschool education is to bring up children with the rich national, cultural and historical heritage and spiritual and moral heritage of the people: the formation of national patriotism in children, the need for education in preschool children, the desire to learn and regularly prepare them for education, to develop children's thinking, to form the skills of independent and free expression of their thoughts,

to ensure the physical and mental health of children.

The task is to develop educators who understand the intricacies of the visual arts and who have the skills to share its subtleties with preschoolers.

The role of educators in the formation of children's aesthetic abilities through visual activities in preschool education is invaluable. He must have deep knowledge and high skills, for which he must constantly work on himself, constantly improve his scientific and theoretical level, rely on advanced experience. The Preschool Curriculum for Fine Arts and the School Fine Arts Program for Children aim to develop children's creative abilities and imagery by cultivating an aesthetic attitude toward the environment. Preschool classes address the tasks needed to succeed in school. In the process of drawing, application, clay work, children are formed by the analysis, synthesis, repetition, concretization of thinking. In the process, children also learn to work in teams and to control their own actions. Visual arts activities in preschool provide children with the skills they need to succeed in school.



The primary focus of the visual arts of preschool education is the artistic and aesthetic education of preschool children.

In all times, in all lands, well-mannered, noble, sweet people have been the beauty of society, the best of people, and will continue to



be an example to all of humanity. Honest work, helping the needy, refraining from using bad words and hurting others in times of anger, and having good morals are the best blessings. great because the future is in the hands of young people. Proper upbringing of young people, helping them to become active members of the perfect human society depends on the efforts of parents as well as mentors. As they say, the future begins today, the future will be lost if the issue of raising children from an early age is not addressed. The quality of education certainly reflects the power of the country.

Further improvement of the regulatory framework in the field of preschool education. Creating conditions for the comprehensive

intellectual, moral, aesthetic and physical development of preschool children. Increasing the coverage of children with quality preschool education, ensuring equal access to it, developing public-private partnerships in this area. Introduction of innovations, advanced pedagogical and information telecommunication technologies in the preschool education system. Improving the management system of preschool education, ensuring transparency and efficiency in financing the activities of preschool education



organizations.

Involve completely new approaches to the system of pre-school education in the training, retraining, selection and development of pre-school education staff. Ensuring healthy and balanced nutrition and quality medical care for children in preschool education institutions. The purpose of this concept is to develop mechanisms for the use of quality preschool education, which is an important resource for the development of all areas of life and activity of the child. Ensuring internships for employees of the preschool education system at leading universities, research centers and other educational institutions abroad. In order to further develop long-term relations with leading foreign higher education institutions, to open branches in the Republic of Uzbekistan to train highly qualified specialists in the field of preschool education. deepening effective inter-agency cooperation with educational and scientific research, including institutions of

foreign countries, engaged in training, retraining and advanced training of teaching staff. In addition to games, children should be educated in preschool institutions. That is, they need to be prepared for school education, foreign languages, as well as a number of basic knowledge.

It is necessary to promote physical development and a healthy lifestyle in children in preschool education. This will require special time for physical activity on the agenda and the involvement of skilled educators in this task. In addition, it is necessary to organize a healthy and safe diet for children in preschool education, to include in their diet vitamins and minerals, natural products that have a positive effect on children's health. settings are important. One of the main problems is the training of staff in preschool education, the involvement of teachers with higher education in this area. In order to bring up a perfect and intelligent person in the system of preschool education, it is necessary to take into account the best practices of foreign countries, as well as scientific achievements and modern information and communication technologies.

Creating favorable conditions for the full and harmonious development of children in accordance with the state requirements for the development of primary and preschool children, taking into account the individual needs of children in preschool education and in accordance with the state curriculum of preschool education should. It is necessary to organize and implement the provision of knowledge to parents and society on the issues of early development of children. It is necessary to organize integrated lessons, taking into account the cultural needs of individual mental and physical characteristics of preschool children, as well as the formation of spiritual norms in the child to gain life and social experience. In addition, preschool staff should work with parents.

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