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# Innovative Method of Effective Lesson Organization

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**Abstract:** The article analyzes the process of influencing students with the help of teaching aids and, as a product of this activity, the formation of pre-defined personality traits and an innovative method of effective lesson organization.

**Keywords:** technology, pedagogical technology, scientific knowledge, oral method, practical method, demonstration method, problem heuristic modeling method.

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Modern scientific and technological progress requires the introduction of new technologies not only in many areas of production, but also in the field of culture, social sciences and humanities. Therefore, pedagogical technology is one of the most pressing issues that has attracted the attention of pedagogical scientists in the following decades. Many scholars recognize that technology is an objective process, one of the conditions for raising education to an evolutionary level to solve new qualitative problems. This approach to education has also been endorsed by UNESCO. After the independence of Uzbekistan, Brinchi President IA Karimov created a national model of education, and the stages of its implementation were given a comprehensive scientific basis. In the second and third stages, it was stated that “providing the educational process with advanced pedagogical technologies is one of the most important tasks. So what is pedagogical technology:

Pedagogical technology is the process by which a teacher influences students through the use of teaching aids and, as a result of this activity, shapes their pre-defined personality traits. The purpose of the method is to cover the content of the subject and to ensure that students master the subject. In this case, the subject must meet all the requirements and needs of students. The teacher should try to inform the student as much as possible about the topic being studied during the lesson. Teacher: 1) Collect information; 2) Selection and processing of information; 3) If the lesson is taught following a three-stage model of knowledge, such as the application of learned information, the lesson can be as effective as the teacher expects. The teacher must then move on to the process of activating student learning. Only then will knowledge become skill, and skill become skill. The activation of student learning activities is based on a number of principles. These are interest in the study of science, based on basic phrases, the use of problem-solving methods, the organization of independent work, the organization of general and individual work, the use of visual and technical means, the connection of educational content with life, the study of interdisciplinary connections etc. Today, along with socio-economic and political changes, important work is being done in our country to radically change the education system, to raise it to the level of modern requirements, to bring the level of our harmoniously developed generation to world standards. The adoption of the Law on Education and the National Program for Training is the beginning of a new stage in the development of education. Each profession has its own way and direction of work. A variety of ways to communicate a topic to students can be used in a lesson. We believe that today, directing students to work and think freely in the

classroom not only ensures the understanding of the topic, but also plays a key role in the formation of a new worldview in students. One of the most active teaching methods is the Debate method. One of the most convenient methods is the Discussion method, which not only deepens the student's knowledge of the topic, but also requires students to have in-depth knowledge and additional knowledge. Debate method is a method that allows students to think on a topic, highlight the unexplained aspects of the topic, and consolidate knowledge. First of all, this method ensures a good relationship between the teacher and the students helps students to express their ideas on the topic, to think independently. Teach students to focus on covering a topic based on accurate information. The teacher opens the lesson with an introductory word and asks the following questions to the students for discussion: During the discussion, students give their answers to each question and prove their point with a life story. At the end of the discussion, the teacher says who said the correct and clear idea or the correct and clear idea himself. The results are then taken into account and published, and active students are evaluated. The teacher should not evaluate students during the discussion, as the grade given may confuse the student and cause the discussion to stop or slow down. Foreign language is one of the most important reforms in the education system. In a short period of time, the state standards for the system of continuing education in foreign languages in our country have been developed, the requirements for the level of preparation of graduates of all stages of education have been set.

Teaching is the process by which teachers and students work together to achieve a goal. Teaching methods determine the activities of teachers and students in the educational process, how to organize and conduct the teaching process. Teaching methods include both a) equipping students with knowledge, skills and competencies by the teacher, and b) the ways in which students use the scientific knowledge, skills and competencies provided by the teacher. Includes Teaching requires research and pedagogical skills from the teacher. Only a teacher with rich scientific potential can master the subject to the students. Can choose teaching methods depending on the purpose of the topic, use the necessary tools in their place. The method of teaching depends on the goals and objectives of education. The methods are chosen according to the age of the students, the content and function of education. Depending on the nature of the transmission and reception of any problem, the methods can be divided into the following types:

- oral teaching method;
- The method of practical work of teaching;
- Demonstrative method of teaching;
- method of problem heuristic modeling;
- Problem-based research and reproductive teaching methods;
- Inductive and deductive methods of teaching; - The method of encouragement and reprimand in teaching; a method of control and self-control in teaching.

The methods, in turn, are divided into groups. Method - derived from the Greek, means way, method, reference method, that is, the way to achieve the goal. Equipment, weapons, hardware, computers, etc. Technological map Stage of competition conditions Step 1.1 On the topic question 1, the whole group is given the question "Invitation" in the "Cluster" method. (Task 1) Completes the scheme. Step 1.2 Mini-groups are formed, each of which illuminates Question 2 in the plan using the "Why" scheme. (Exercise 2) Completes the diagram. Step 1.3 Three groups are formed, each of which discusses the next question based on the Venn Diagram method. (Exercise 3) Completes the diagram. Step 1.4 In this step, the final question is discussed using the Fish Skeleton method. Performs homework. Step 1.5 In

this step, the groups ask each other reinforcing questions on the topic. Answers to Questions Phase III The final part gives a general and final conclusion to each question of the topic. Listens, gives a conclusion that encourages students to think independently on the topic, to discuss the topic, to create new problems, to be creative. Researches Assess the student's knowledge and skills, and the results are announced and commented on. It turns out that filling in the BBB table is a homework assignment.

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