Techniques in Teaching Speaking and Improving Students' Speaking Skills through Debate

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Abstract: The article describes about speaking skills through debate and debate technique in speaking class. It also shows benefits of critical thinking and students' communication skills, debate technique is one of fantastic speaking pastime which encourages students to enhance their communication skill.

Keywords: Debate, skills, technique, situation, audience, discussion, language, learners, communication.

Debate is as a valuable learning recreation for instructing essential thinking and enhancing communication skills. Speaking and it's practice in the classroom have to enable students to achieve experience using all the conditions for high-quality oral communication.

The most important feature of classroom activity is to provide an authentic opportunity for the students to get individual meanings across and utilize every area of knowledge they have in the second language.

They should have opportunity and be encourage becoming flexible users of their knowledge, always keeping the communicative goal in mind. One of the ways to inspire students to improve their speaking is by means of using debate method.

Debate techniques allow students to act within the intended use of different parts of language: reliably defending one side of the problem. Debate technics in speaking is focused on improving students' basic thinking and communication skills. Through active discussion methods, students will have many opportunities for active speech. Students involvement is very vital in imposing debate technique.

Speaking activities that are currently used are:

1)Acting from the script

Students to act out scenes from activity encourage plays or their course books, sometimes filming the result. Students will regularly act out dialogues they have written themselves. This frequently involves them coming out in front of the class.

2) Communication Game

Speaking things to do primarily based on games are regularly a useful way of giving students treasured practice, the place youthful newbies are involved. Game-based activities involve the use of verbal methods such as description, simplification, and feedback.

3)Discussion

One of the reason that discussion fail is that students are reluctant to give an opinion in front of the whole class, in particular if they can not think of something to say and are no longer assured of the language they would possibly use to say it. Many students sense extraordinarily expose in discussion situation. 4) Prepared talks A famous types of recreation is the organized discuss the place students make a presentation on a topic of their own choice. Students have to talk from notes rather than from a script. Prepared talks represent a defined and useful speaking genre, and if properly organized, can be extremly interesting for both speaker and listener.

5) Simulation and role play

Many students derive greet advantage from simulation and position play. Students simulate a

real existence encounter as if they were doing so in the real world. A simulation and role-play can be used to motivate ordinary oral fluency to teach college students for particular situation.

6) Debate

Debate is an activity in which contrary points of view are introduced and argued. All of speaking activities above inspire students to practice speaking in classroom. Teacher should pick out fabulous things to do above based on the stage of the students. Every teaching and learning process can be enjoyable if teacher gives the appropriate activity based on the student's levels. Beside it, the method of transferring understanding can be executed easily.

Characters of Successful Speaking

When the students pick to research a language, they are fascinated in learning to talk that language as fluently as possible. There are the characteristics of successful speaking:

a. Learners talk a lot.

The more time devoted to the activity, the more the student will be able to speak Participation is even.

Classroom dialogue is no longer dominated by a minority of talkative participants: all students get a chance to communicate and participate in class.

b. Motivation is high.

All students have enthusiasm to speak in class. Debating is about developing their communication skills. It is about assembling and organizing tremendous arguments, persuading and exciting an audience, and the usage of your voice and gestures to convince the adjudicator that our arguments outweigh our positions.

Debating is not about personal abuse, irrational attracts or purely emotional appeals.

Debate is a procedure in which an individual or group of people consider some points of view on a discussion of character abuse in order to create an alternative in their opinion and decide on the extent to which it can be applied. Use discussion to convince others to agree.

A debate technique is concerning the important

or simulated issue. The learners" roles ensure that they need enough share knowledge regarding the problem and one altogether a form opinions or activity to defend. At the end of activity, they may additionally have to attain a concrete selection or put the problem to a vote. Debate technique is one of fantastic speaking pastime which encourages students to enhance their communication skill. Debates are most terrific for intermediate and advanced newcomers who have been guided in how to prepare for them.

Learning English using simulation technique such as debate has the following advantages:

1) Simulation activity such as debate can motivate the students since the students will be ensured that the communication acts they are doing will have a real purpose instead of a more make believe.

2) Simulation activity can develop the fluency in communication using the target language. Students will be motivated to communicate using the target language because they are immersed in an environment where language becomes a primary necessity, such as in debate, the context in the simulation needs the language to explain matters.

3) Simulation activity such as debate is a combination of the skills in the language. Simulation will give an opportunity for the students to apply their language skills and also develop the non-verbal components of language and also develop cross-cultural adeptness and second language capability.

4) Simulation activity such as debate will motivate the students to be active participants in the discussion among their friends.

5) Simulation activity such as debate can reduce anxiety since the students are not evaluated nor corrected in detail in relation to his/her capability in second language. Simulation activity can inspire the students to move and provides them chance to speak with an obvious. There are some issues related to the debate:

1) Motion

The subject debated is named a motion. He topic debated is named.

2) Definition

Definition may be exhausted 2 ways; word by word definition or the final definition definition may be exhausted 2 ways; word by word definition or the final definition.

3) Theme Line

To agree or disagree toward a motion, the explanation should lie on a powerful ground that would cowl the complete organization. Theme line is what a team need to prove, it is also the main reason why a team attacks the opponent's case.

4) Argument

A debate is sort of a battle of argument, during which every team stands on their position, attacks the alternative of defends their own case.

5) Rebuttal To win a debate, debaters not only need to build a strong case but they also have to attack their opponent's arguments and providestrong defense from any attacks.

6) Sum-up/ closing.

A nice summary is preferable. Before beginning the discussion, participants should understand these components of the discussion in order to be a worthy participant and hope that the discussion will be successful.

(Konsep Dasar dan Aplikasinya). Jakarta: Kencana.

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