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# Legal Basis for the Management of a Preschool Educational Organization

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**Annotation:** The article covers the legal framework for the management of the preschool educational organization and the essence of the comprehensive reforms carried out in this area.

The author also cited his views on this as priorities for the development of the preschool education system.

**Keywords:** Management, law, regulatory legal acts, pedagogical Council, supervisory board, public preschool organization, private partnership.

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**Introduction.** The development of our country, its development, the education and upbringing of the younger generation, specialists who have deep acquired knowledge in accordance with the demand of the times, have been associated with their qualifications. That is why the issue of raising a new generation of times in our country, the formation of their worldview in a new way, has risen to the level of Public Policy.

Today, only a truly educated, spiritual and enlightened person can be able to know human value, realize his national values, national identity, live in a free and free society, and fight for the worthy place of our independent state in the world community.

Under the leadership of the president of the Republic of Uzbekistan, new opportunities are being created in such areas as economic, educational, scientific and technical, social and humanitarian to create a new Uzbekistan. In recent years, the development of our country has entered a whole new stage, the processes have accelerated of life.

In particular, comprehensive reforms are being implemented in the field of Education. On September 23, 2020, the law of the Republic of Uzbekistan "On education" was adopted in a new edition. In the process of improving this law, amendments and additions related to 238 norms were made. As a result of the reduction of several regulatory acts, revision of legislation of a general nature, immobile and not affecting the application of the right, 123 norms were excluded. They were replaced by 54 new direct-acting norms. The 7 articles included due to excessive administrative procedures and elimination of outdated mechanisms of regulation were completely abandoned and 9 new articles were introduced that regulated relations in specific areas [1].

Huge changes are also being made in the system of kindergartens and schools, which take a decisive place in the upbringing of the younger generation, their legal basis is being created.

The adoption of Decree PD-79 of the president of the Republic of Uzbekistan dated May 26, 2023 "On measures to effectively organize the activities of the Ministry of PreSchool and school education and organizations in its system" was instrumental in the development of this sphere.

According to this Decree, priority areas of activity of the Ministry of preschool and school education were established, and the following are priority areas of activity of the Ministry of PreSchool and School education:

- a) to develop and implement unified public policy in the field of preschool, general secondary and extracurricular education, to ensure a strong connection and continuity of educational and educational processes;
- b) introduction of educational plan, program and educational and methodological complexes and modern pedagogical technologies developed on the basis of international requirements for the educational and educational process;
- c) to educate students and educators in the spirit of universal values, high spirituality, patriotism and humanity, to more deeply instill in their hearts and minds the ideas of independence and to form their immunity against foreign ideas;
- d) to identify, sort and create the necessary conditions for their comprehensive development of talented young people, to ensure the worthy participation of students in international Olympiads, competitions and competitions in general education;
- e) to increase and evaluate the professional knowledge and skills of pedagogical personnel, to strengthen their status and reputation, to organize their material and spiritual stimulation, as well as social protection;
- f) further support of the non-governmental educational services sector in the field of preschool, general secondary and extracurricular education, creating favorable conditions for its comprehensive development;
- g) digitizing the processes of preschool, general secondary and extracurricular education and expanding public services in these areas;
- h) implementation of licensing, authorization and notification procedures in the field of preschool, general secondary and extracurricular education (including teaching foreign languages), ensuring quality education is provided by educational organizations operating in this direction [4].

Tasks for further improvement of the preschool education system, strengthening the material and technical base, expansion of the network of preschool educational institutions, provision of qualified pedagogical personnel, radical improvement of the level of training of children for school education, implementation of modern educational programs and technologies in the educational process, comprehensive intellectual, moral, aesthetic and physical development of children are set [5].

On December 16, 2019, the law of the Republic of Uzbekistan “On preschool education and upbringing” was adopted in order to regulate relations in the field of preschool education and upbringing. This normative document established the existence of the possibility of preschool education and upbringing for each child in our republic, the equality of conditions for the development of the goals, passions and abilities of the talent of each child [2].

Education, education and wellness of preschool children, unity of educational influence of family and preschool organization, harmony of education and upbringing of preschool children, development of personality of the child, consistency and continuity of preschool and general secondary education were ensured.

Such basic rules as the ownership of education and upbringing of a democratic and secular nature, transparency and openness of the educational process, compliance of the content, level and volume of preschool education and education with the features of development of children of preschool age and the state of Health were established.

On May 8, 2019, further improvement of the preschool system, ensuring equal use of quality preschool education by children, in order to develop the non-governmental sector of preschool education services, the Presidential Decree “On approval of the concept of development of the preschool education system until 2030” and on January 30, 2020 “On measures to further expand the network of preschool organizations and ensure greater coverage of children with preschool education” in was order to support public-private partnership.

According to these documents, the regulatory framework in the field of preschool education was improved, conditions were created for the comprehensive intellectual, moral, aesthetic and physical development of preschool children, innovations, advanced pedagogical and information and communication technologies were introduced into the preschool education system [3].

Also, throughout the Republic, the establishment of preschool institutions in private partnership with the state was encouraged, and the allocation of long-term and preferential loans to entrepreneurs was established by attracting preferential loans from commercial banks and international financial institutions.

The preschool education system is the most important link in the formation of human capital. This age of education although it is a short opportunity of human life, during this period the child realizes and learns more than he has learned throughout his life. According to International Studies, investments in an early child have proven themselves to bring society three times as much profit as the amount spent.

Chapter 9 of the law on preschool education and education of the Republic of Uzbekistan, adopted on December 16, 2019, is devoted to the procedure for managing the preschool organization and organizing its activities. According to Article 48 of this law, the management of the state preschool educational organization is carried out by:

pedagogical council;

supervisory board;

head of the state preschool organization.

The procedure for managing a non-governmental preschool educational organization is established in its constituent documents [2].

The pedagogical Council of the state preschool educational organization is the collegial governing body of the state preschool educational organization, consisting of pedagogical employees, exercising powers to discuss issues related to its pedagogical activity.

Pedagogical Council of the state preschool organization:

Considers the issues of organization and improvement of the educational process in the state preschool educational organization;

Determines the work plan of the state preschool educational organization and the pedagogical load of pedagogical employees;

Evaluates the results of the implementation of the educational program of the state preschool educational organization;

Determines the procedure for the interaction of the state preschool educational organization with legal representatives of the child;

the state preschool educational organization discusses the issues of improving the skills of pedagogical workers, developing their creative initiative, introducing the achievements of Science and advanced pedagogical experience into the educational and educational process;

Considers issues of spiritual and material stimulation of employees of the state preschool educational organization;

The state hears the reports of the head of the preschool organization and the pedagogical staff.

The pedagogical Council of the state preschool organization can also exercise other powers in accordance with the legislation.

And the management of a family PEF is carried out by an individual entrepreneur who founded it.

Control over the activities of the family PEF is carried out by an individual entrepreneur who established it, as well as by competent state bodies in the manner prescribed by legislative acts.

Control over the implementation of state requirements and educational programs for preschool education by the family PEF is carried out by the Ministry of preschool education [2].

In our country, large-scale reforms are being implemented aimed at radically improving the preschool education system, establishing preschool educational organizations of various forms, providing them with highly qualified, modern-minded educators and specialists, improving the quality of preschool education, introducing advanced foreign experience into the educational process.

However, to date, the need for modern approaches to the training of educators of future preschool educational organizations is still visible. Considering that the role of the non-state educational sector in our country is increasing, we can witness that the results achieved in providing the system with pedagogical personnel and improving their quality are insufficient.

Today, the number of PEF is increasing, private PEF and public-private sector cooperation-based PEFs are opening up. Naturally, the demand for personnel is also great. In our opinion, it is necessary to further improve the activities of training and training institutions of personnel in our republic.

It is no secret that today the issue of wages in preschool organizations is one of the biggest problems in the system. Billions of funds circulate in the school education system: including state appropriations and proceeds from the parent payment balance. In our opinion, we think it's time to bring the salaries of employees working in this area to the level of demand.

In conclusion, I can note that today it should be recognized as one of the most urgent tasks of increasing the professional competencies of educators and educators, further improving the regulatory legal framework in the field of preschool education.

## References

1. The law of the Republic of Uzbekistan "On education", 2020.
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