
The Importance of Innovative Technologies Used in the Educational Process

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Abstract. This article reveals the importance and specific aspects of innovative technologies used in the educational process. Reasonable opinions and comments are used throughout the article. Conclusions and suggestions are given at the end of the article.

Keywords: economic-social, political, cultural spheres, educational institutions.

It should be taken into account that the changes taking place in our society in the economic, social, political and cultural spheres also depend on the educational system, which determines the intellectual potential of our country in the future and is considered the main condition for its development. At the same time, the growth and quality development of intellectual potential not only affects the increase in educational efficiency, the improvement of the system in this field, but also significantly affects the growth of all areas of this social system. That is why today one of the strategic directions in education is determined as the main factor of the innovative activity of educational institutions.

Realizing the need to reform the educational system, in practice requires educational institutions to join innovative processes, to see the opportunity to create oneself in the existing innovative space and, most importantly, to absorb specific innovations.

This situation is very relevant today, because this process (innovation process) is a condition for the survival of educational institutions (both directly and metaphorically), and a condition for social protection of the relations of future generations and the team of pedagogues. Life presents educational institutions with new, seemingly impossible tasks, that is, working on the old ones, developing specific innovations and putting them into practice.

It is possible to understand the older generation, which approaches all news with extreme caution, is brought up in the spirit of faith in past riches and experiences, likes stability, as well as pedagogues who do not want any changes. In this case, it is necessary to understand that "pursuing innovative processes" is an integral part of our life today. Whether we like it or not, the process of market and market relations is going on behind the walls of our educational institutions.

This process is directly related to us, because the concept of competition between educational institutions, their competitiveness, the quality of education, and social orders are entering our lives. Rather, we should always remember that this process is the environment we live in, the way of life.

It is futile and dangerous to resist this process. We have no choice and are forced to participate in this fast-track process (chase process). The most important thing in this process is to participate intelligently and usefully for our organization. Many experts believe that the ability to change is the decisive factor of development today, the main factor that ensures the competitiveness of one or another educational institution.

Innovative technology is the field of such knowledge, with the help of which radical changes will occur in the education sector of our country, teacher activity will be renewed, thirst for knowledge,

love for the Motherland, humanitarian feelings will be systematically formed.

The Law "On Education" and the "National Program of Personnel Training" repeatedly emphasize the need to reform the education system and introduce advanced innovative technologies into it. Because our country is developing rapidly and its economic and political position in the world community is increasing day by day.

Today, the widely used term "Innovative technology" is derived from the English word "Innovation" and means "Introducing something new".

Innovation is the end result of using technology, forms and methods in a certain field of activity or production, a new approach to solving a problem or a new technological process, which is already known to lead to success.

Today, instead of the traditional and public education and training processes in the school and higher education system, innovative processes are entering the development of educational institutions as a unique innovation.

It should be noted that the innovative activity of the teacher includes the analysis and evaluation of the innovation, the formation of the purpose and concept of future actions, the implementation and editing of this plan, and the evaluation of the effectiveness. The effectiveness of innovative activity is determined by the personality of the pedagogue.

The preparation of the teacher for innovative activities should be carried out in two directions:

- formation of innovative readiness to perceive newness;
- teaching to be able to act in a new way.

Innovative activity of a high school teacher is one of the main problems of high school pedagogy. One of the most important components of the teacher's innovative activity is high professionalism - acmeology, which means the highest point in Greek, the most flourishing period, high professionalism. Professional refers to intellectual maturity and skill. The following are indicated as factors for achieving high professionalism:

- talent badges;
- readability;
- ability;
- talent;
- conditions of family education;
- educational institution;
- own behavior.

Acmeology is considered from a scientific point of view in relation to professionalism and creativity. The following categories are distinguished:

- creative individuality;
- its growth and improvement process;
- creative experience as the realization of one's potential.

The creative individuality of the teacher consists of:

- intellectual - creative initiative;
- intellectual ability of breadth and depth of knowledge;
- alertness to conflicts, critical approach to creativity, ability to fight from body to creativity;
- thirst for information, a sense of unusualness and novelty in problems, professionalism, thirst for knowledge.

One of the most important components of a teacher's innovative activity is creativity. The term creativity appeared in Anglo-American psychology in the 60s. It means the ability and quality of an

individual to create new concepts and new skills.

The teacher's innovative activity is directly related to the students' interests and learning opportunities. The quality of the educational process will increase if the student can accept the news and strive for it. In conclusion, it can be said that the enrichment of today's educational process with innovative technologies serves to further increase the pedagogical skills of teachers and the learning potential of students.

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